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Editorial

Every New Year is a harbinger of hopes, desires and dreams. It gives us new destinations that we need to reach and new heights that we need to scale. At the Centre for Publication, Christ University, the New Year is a time for excitement as we come out with yet another interesting issue of Artha – Journal of Humanities and Social Sciences that focuses on the issues concerning Education. The current issue of Artha comprises four intellectually stimulating articles on the recent developments in the field of Education. The use of technology is nothing new in education. We began with the use of blackboards and chalk, which by itself was a technological breakthrough of its times, and have come a long way where blended learning is the order of the day now. In this scenario, it has become imperative that we, as an academic community, take cognizance of this fast changing educational landscape. It is in this spirit that the current issue of Artha analyses various efficient ways in which technology could be put to use in pedagogy.

The first article of this issue, *Setting the Children's Teeth on Edge: The Influence of Parental Alcoholism on Children's Wellbeing* by Jini P F and Viju P Devassy is an excellent research that analyses the relationship and difference between the Quality of Life (QOL) and Hope of children of Alcoholics (COA) and Children of Non-Alcoholics (CONA). The outcome of this research has immediate relevance and seeks the attention of the policy makers.

The next article, *Effectiveness of Concept Mapping Strategy on Understanding and Retention among Secondary School Students* by Ms. Ramyasruthi S Talanki, is an exploration of the effectiveness of the use of concept maps among secondary school students. The researcher has used the Cmap Software to develop a concept map to assess the level of aid it offers to students in concept retention.

The subsequent article entitled *Enhancing Math Learning through Synchronous Online Teaching* by Anu Divakaran analyses the use of synchronous onlineteaching in the learning of mathematics. The article highlights the benefits of online collaborative learning and

emphasizes on the use of such technology to increase the possibility of achieving the maximum potential of the learners.

The fourth article of this issue, 21st Century Pedagogy using Wikipedia by Reshmi R Iyer examines the ways in which Wikipedia, an online resource that is most often used by students, could be used as a pedagogic tool. The researcher has done a thorough review of the already existing literature on the subject and has come out with suggestions on the successful implementation of it in our standard pedagogy.

The final article of this issue, Factors Influencing ICT adoption by Faculty in the Teaching Learning Process by Rupa Sarkar and Dr Jacqueline Kareem is a study of the different factors influencing ICT adoption by faculty. The results of the study surprises us and makes us rethink our preconceived notions about the ICT inclination of teaching faculty.

As always, the issue promises an informative read that challenges our intellect and throws light on the latest developments in the field of education.

And, we wish our readers a Happy New Year and hope that we all have an academically productive year.

Editor